

**20×40**Approximate time  
4 min 30**DRESSAGE IRELAND PRELIMINARY TEST P5 (2012)**

VENUE \_\_\_\_\_ DATE \_\_\_\_\_

No. \_\_\_\_\_ RIDER'S NAME \_\_\_\_\_ HORSE \_\_\_\_\_

JUDGE \_\_\_\_\_ POSITION \_\_\_\_\_

		Test	Max Mks	Judges mark	Remarks
1	A C	Enter in working trot. Proceed down centre line without halting. Track right.	10		
2	B BFA	20m circle right. Working trot.	10		
3	A C	Down centre line. Track left.	10		
4	E EKA	20m circle left. Working trot.	10		
5	Between A and F	Transition to working canter left	10		
6	FBMC	Working canter	10		
7	C CH	20m circle left in working canter. Working canter.	10		
8	HEK	Working trot	10		
9	KAF	Medium walk	10×2		
10	FXH Just before H	Change rein at free walk on a long rein. Medium walk.	10×2		
11	H Between C and M	Transition to working trot. Transition to working canter.	10		
12	MBFA	Working canter	10		
13	A AK	20m circle right in working canter. Working canter.	10		
14	K EBE	Working trot. 20m circle allowing the horse to stretch.	10		
15	Between E and H HCM	Re take the reins. Working trot.	10		
16	MXK	Change the rein in working trot	10		
17	KA A	Medium walk. Down centre line.	10		

18	X	Halt. Immobility. Salute	10		
		Leave arena in free walk at a suitable place.			

**Collective Marks**

19	<b>Walk:</b> Freedom and regularity.	10		
20	<b>Trot:</b> Freedom and regularity.	10		
21	<b>Canter:</b> Freedom and regularity.	10		
22	<b>Impulsion:</b> Desire to move forward, elasticity of the steps, suppleness of the back and engagement of the hindquarters.	10×2		
23	<b>Submission:</b> Attention and confidence, harmony, lightness and ease of the movements, acceptance of the bridle and lightness of the forehand.	10×2		
24	<b>Rider:</b> Position and seat, correctness and effect of the aids.	10×2		

**TOTAL (290)**

**MARKS TO DEDUCT**

**FINAL TOTAL**

**PERCENTAGE**

**%**

**To be deducted**

Errors of the course and omissions are penalised

1<sup>st</sup> Time = 2 marks

2<sup>nd</sup> Time = 4 marks

3<sup>rd</sup> Time = Elimination

**Signature of Judge** \_\_\_\_\_